

Lindsay Wright

Grade 3/4 French Immersion

Term 1

September, October, November, December, January (approx 20 weeks)

Term 1	Unit Areas of study	Strategies	Resources	Evaluation
Reading (french)	<p>The first 20 days</p> <p>Genre Study Reading Strategies (Predictions, Connections, Visualizing, Fluency, Word Work... see café menu)</p> <p>Teamwork Cooperation</p>	<p>Whole Group: Modelled/Shared Reading Small Group: Guided Reading, Reciprocal Reading, Strategy Groups Whole Group: Group Sharing</p> <p>Weekly Conferences and reading interviews Independent Reading & Partner Reading</p> <p>Home-School Reading, Reader's Notebooks</p> <p>ORAL LANGUAGE focus</p>	<p>Ontario Curriculum Document</p> <p><i>Les 5 au Quotidien</i> and <i>The Café Menu</i> (Boushey/Moser)</p> <p><i>Guiding Readers & Writers 3 to 5</i> (Fountas & Pinnell)</p> <p><i>Littérature de la 3e à la 6e année</i> (Miriam P. Trehearne)</p> <p>Teacher/student created Materials</p>	<p>Reading Focus Sheets PM Benchmark/ DRA Primary Battery Reader's Notebooks Conferences Anecdotal Observation Self- Assessment</p>
Writing (french)	<p>6 Traits of Writing (Ideas, Voice, Organ.) The Writing Process (Prewriting, drafting) Forms (Narrative/Recount) (Persuasive) Grammar & Vocab (passé composé, double verbs, adjectives)</p>	<p>Whole Group: Shared/Modelled Writing Small Group: Guided Writing, Word Work Whole Group: Author's Chair</p> <p>Weekly Conferences and writing interviews Independent Writing & Partner Writing</p> <p>Writer's notebooks & folders</p> <p>ORAL LANGUAGE focus</p>	<p>Ontario Curriculum Document</p> <p><i>Writing 3-6 (Lucy Calkins),</i> <i>OWA /Ici on écrit</i> atelier.on.ca BGCDSB Writing Plan</p>	<p>Writing Focus Sheets OWA - Ici on écrit Writer's Notebooks Conferences Anecdotal Observation Self- Assessment Word Work/Grammar</p>
ORAL Communication (french)	<p>Expressing Ideas Developing Ideas Listening to Self/Others</p> <p>**Correct use of French</p> <p>Participation Group Work</p>	<p>Using prompts during: whole group and small group</p> <p>OL small groups</p> <p>Author's chair, recordings</p> <p>Group Work</p>	<p>Carmel Crevola Prompts atelier.on.ca</p>	<p>OL Prompt checklists Anecdotal Observation Self-Assessment?</p>

Term 1	Unit Areas of study	Strategies	Resources	Evaluation
Math	Collect Data Simple Surveys Mode (gr 4. median) Drawing Conclusions Whole #s read numbers Probability place value decompose # rounding numbers estimating Coordinates/Grids Money (intro) Mesuring - units Compare/Order - units Perimeter Addition (\$\$) Subtraction (\$\$)	Three-Part Lesson Plans Problem Solving (whole, small, indep.) Open-Ended & Parallel Tasks Manipulative exploration Math Word Wall Math Journal Math Sharing (ie. Bansho) Skills and concept games Quizzes and other assessments	Ontario Curriculum Document <i>Making Math Meaningful to Canadian Students</i> (Marian Small) <i>Great Questions to Differentiate Math Instruction</i> (Marian Small) BGCDSB Professional Devel. Various Internet/SMART Resources, Manipulatives EQAO sample tests (<i>Math Makes Sense 3 & 4</i> text)	Observation Anecdotal Independent Problem Self-Assessment Group-Assessment Communication Culminating project Quiz
Science	Growth & Change in Plants Soils in the Environment	KWL -type chart - student inquiry Mini-lessons Experiments & Investigations	Student Created Questions <i>Science & Technology</i> textbooks Ontario Curriculum Document	Science journal Observation Peer/Self Evaluations, Projects
Social studies	Urban & Rural Communities	KWL -type chart - student inquiry Mini-lessons Readings & Investigations	Student Created Questions <i>Assorted</i> textbooks Ontario Curriculum Document	SS Journal Observation Peer/Self Evaluations, Projects
Physical Education	Cooperative Games Running, Soccer Volleyball Dancing, Basketball Fitness, Gymnastics	Warm up exercises Skill Lesson/ Practice Skill Application/Game Cool down exercises	Ontario Curriculum Document Ontario Physical and Health Education Curriculum Support (OPHEA)	Active Participation Observation Checklist Self Evaluation

Term 1	Unit Areas of study	Strategies	Resources	Evaluation
Visual Art	Review & Application of Elements of design (line, shape, colour) Intro to Artist Critique Lettering, Graphic Design, Collage, illustration, Photos colour, figure drawing, Papier Maché,	Exploration of Materials Minilessons/Investigations Skill Lesson/Practice/Application Publishing Self/Peer/Artist Critique	Ontario Curriculum Document Artsonia (and other Websites)	Observation Effort Safety Reflection Self-evaluation Peer/Artist-critique
Music	Singing Relating Emotions Quarter, half, whole notes, rests, Intro to instruments & composers	Warm up exercises Lessons & skill application Group work, Individual exploration	Ontario Curriculum Document <i>Music Ace</i> Teacher created resources various CDs and books	Observation Reflection Self-evaluation Peer/Artist-critique Quiz
Drama/Dance	Cooperative Games Tableau Masks	Warm up exercises Lessons & skill application Group work, Individual exploration	Ontario Curriculum Document Teacher created resources Websites	Observation Reflection Effort Self Evaluation Group Evaluation
Religion Family Life		Whole Group Discussion Reflection, Prayer Guided Meditation Bible Readings/Stories	Bible Fully Alive & Religion Prog. Religious Resource Binder	n/a

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Term 2

February, March, April, May, June (approx 20 weeks)

Term 2	Unit Areas of study	Strategies	Resources	Evaluation
Reading (french)	Genre Study Reading Strategies (Questions, Inferring, Synthesizing Fluency, Word Work... see café menu) Author Studies Book Awards Teamwork Cooperation	Whole Group: Modelled/Shared Reading Small Group: Guided Reading, Reciprocal Reading, Strategy Groups Whole Group: Group Sharing Weekly Conferences and reading interviews Independent Reading & Partner Reading Home-School Reading, Reader's Notebooks ORAL LANGUAGE focus	Ontario Curriculum Document <i>Les 5 au Quotidien</i> and <i>The Café Menu</i> (Boushey/Moser) <i>Guiding Readers & Writers 3 to 5</i> (Fountas & Pinnell) <i>Littérature de la 3e à la 6e année</i> (Miriam P. Trehearne) Teacher/student created Materials	Reading Focus Sheets PM Benchmark/ DRA Primary Battery Reader's Notebooks Conferences Anecdotal Observation Self- Assessment
Writing (french)	6 Traits of Writing (Organ., Word Choice) The Writing Process (Revising/Editing) Forms (Procedure, Report, Explanation) Grammar & Vocab (passé composé, double verbs, adjectives)	Whole Group: Shared/Modelled Writing Small Group: Guided Writing, Word Work Whole Group: Author's Chair Weekly Conferences and writing interviews Independent Writing & Partner Writing Writer's notebooks & folders ORAL LANGUAGE focus	Ontario Curriculum Document <i>Writing 3-6 (Lucy Calkins)</i> , <i>OWA /Ici on écrit</i> atelier.on.ca BGCSB Writing Plan	Writing Focus Sheets OWA - Ici on écrit Writer's Notebooks Conferences Anecdotal Observation Self- Assessment Word Work/Grammar
ORAL Communication (french)	Expressing Ideas Developing Ideas Listening to Self/Others **Correct use of French Participation Group Work	Using prompts during: whole group and small group OL small groups Author's chair, recordings Group Work	Carmel Crevola Prompts atelier.on.ca	OL Prompt checklists Anecdotal Observation Self-Assessment?

Term 2	Unit Areas of study	Strategies	Resources	Evaluation
Math	Polygons Angles Pyramids Prisms Fractions Symmetry Transformations Area Multiplication Division EQAO Real-life Math Tutorials/Projects *time/temperature throughout day	Three-Part Lesson Plans Problem Solving (whole, small, indep.) Open-Ended & Parallel Tasks Manipulative exploration Math Word Wall Math Journal Math Sharing (ie. Bansho) Skills and concept games Quizzes and other assessments	Ontario Curriculum Document <i>Making Math Meaningful to Canadian Students</i> (Marian Small) <i>Great Questions to Differentiate Math Instruction</i> (Marian Small) BGCDSB Professional Devel. Various Internet/SMART Resources, Manipulatives EQAO sample tests (<i>Math Makes Sense 3 & 4</i> text)	Observation Anecdotal Independent Problem Self-Assessment Group-Assessment Communication Culminating project Quiz
Science	Strong & Stable Structures Forces causing Movement	KWL -type chart - student inquiry Mini-lessons Experiments & Investigations	Student Created Questions <i>Science & Technology</i> textbooks Ontario Curriculum Document	Science journal Observation Peer/Self Evaluations, Projects
Social studies	Early Settlements in Upper Canada	KWL -type chart - student inquiry Mini-lessons Readings & Investigations	Student Created Questions <i>Assorted</i> textbooks Ontario Curriculum Document	SS Journal Observation Peer/Self Evaluations, Projects
Physical Education	Floor Hockey Baseball, Co-op Games Track and Field Soccer Baseball Ultimate Frisbee Outdoor Games	Warm up exercises Skill Lesson/ Practice Skill Application/Game Cool down exercises	Ontario Curriculum Document Ontario Physical and Health Education Curriculum Support (OPHEA)	Active Participation Observation Checklist Self Evaluation

Term 2	Unit Areas of study	Strategies	Resources	Evaluation
Visual Art	Review & Application of Elements of design (texture, form) Papier Maché, pop-ups, printmaking, found art, wire, fabric, computer art	Exploration of Materials Minilessons/Investigations Skill Lesson/Practice/Application Publishing Self/Peer/Artist Critique	Ontario Curriculum Document Artsonia (and other Websites)	Observation Effort Safety Reflection Self-evaluation Peer/Artist-critique
Music	Rhythms, Naming notes, 5-line staff, melody maps, changes in volume, Recorders!!!	Warm up exercises Lessons & skill application Group work, Individual exploration	Ontario Curriculum Document <i>Music Ace</i> Teacher created resources various CDs and books	Observation Reflection Self-evaluation Peer/Artist-critique Quiz
Drama/Dance	Pantomime Puppetry Script writing	Warm up exercises Lessons & skill application Group work, Individual exploration	Ontario Curriculum Document Teacher created resources Websites	Observation Reflection Effort Self Evaluation Group Evaluation
Religion Family Life		Whole Group Discussion Reflection, Prayer Guided Meditation Bible Readings/Stories	Bible Fully Alive & Religion Prog. Religious Resource Binder	n/a